

AMENDMENT REQUEST

Utah State Charter School Board

Charter schools are public schools governed by independent boards and held accountable to a legally binding written contractual agreement with their charter authorizer. The Utah State Charter School Board (SCSB) is a statutory charter authorizer charged with authorizing, monitoring, evaluating, and holding accountable charter schools to compliance with federal and state laws, rules, and regulations, and their contractual agreement. If a time comes when a charter school governing board requires a change to its charter, then the contractual agreement may be modified by mutual agreement of the charter authorizer and the governing body of the school.

Amendment requests, including all required attachments and supporting documentation, are due electronically the first Wednesday of the month preceding the month of the State Charter School Board meeting. A schedule of State Charter School Board meetings can be found at <http://schools.utah.gov/charterschools/State-Charter-School-Board.aspx>. Incomplete requests will not be considered.

Prior to inclusion on the agenda, the State Charter School Board recommends charter school governing boards schedule an appointment with State Charter School Board staff to discuss the request and provide clarification to any staff questions. Appointments can be scheduled by emailing jo.schmitt@schools.utah.gov

1. Charter School Aristotle Academy

Website Aristotleacademyk8.org

Board Chair Alan Shino Email ashino@aristotleacademyk8.org

School Administrator Warren Shenk Email wshenk@aristotleacademyk8.org

2. The charter school is located in which school district(s)? Alpine School District

3. Name(s) and title(s) of district personnel to whom you provided a copy of your entire amendment request, as well as the date of contact.

Submitted to _____ (person) who works at _____ School District
on _____ (date).

4. Duly elected or appointed governing board members of the school, with titles.

Alan Shino, Chairman
Lindsay Strait, Vice Chairman/Secretary/Treasurer
Amanda Stafford, Board Member
Ana Bartlett Hooley, Board Member
Judy Runolfson, Board Member

5. School mission and purpose(s) (limited to one page):

During FY2016, Aristotle Academy entered into a Voluntary Charter School Improvement Process with the State Charter School Board. Renaissance Academy was selected by the Aristotle Board to take over the operation and control of Aristotle Academy. Renaissance Academy currently successfully operates a school in Highland, UT. Renaissance Academy is a center of academic excellence in World Language and classical education. Renaissance seeks to build the future by empowering individuals to realize their unique potential to influence the world around them. The concept of “the world around them” is expanding at an amazing rate. Developments in technology have opened seemingly endless opportunities for people around the world to communicate, collaborate and influence the world around them in a manner unprecedented in human history. Since 2006, Renaissance Academy has sought to prepare its students for these opportunities through a broad educational offering of instruction in world languages, science, math, technology and the fine arts. The school creates a meaningful context for student learning through an interdisciplinary and applied approach to its instruction. The 2016-17 school year will start its 11th year in the community. During that time Renaissance has seen consistent personal growth in its staff, programs and enrollment. This growth is the direct result of its firm commitment to a cultural philosophy of continuous improvement. Administrators, teachers and students alike are held accountable for their individual improvement efforts which are supported school-wide with ongoing analysis and investment in the resources necessary to achieve the goals which are set.

As part of the Renaissance proposal to take over the operations and control of Aristotle Academy, Renaissance is planning to significantly increase enrollment and construct a new facility, which would open for the 2019/20 school year. In order to increase enrollment and construct the new facility, an amendment is being requested to increase approved student enrollment from the current 270 student enrollment to a 540 student enrollment, which was the approved enrollment in the original Aristotle Charter agreement. Approved Enrollment would remain at 270 for this year and the 2017/18 school year and would increase to 405 for the 2018/19 school year and 540 for the 2019/20 school year. Renaissance is confident that it will be able to significantly increase enrollment based on its current enrollment of 753 students and its past history of student enrollment.

6. Requested amendment to charter agreement (check all that apply). Provide requested details and supporting documentation as outlined for each amendment.

Requires Utah State Board of Education (USBE) Approval (2-3 months)

SCSB actions:

- SCSB staff reviews amendment request and redline charter application to ensure consistency;
- SCSB considers request at future meeting as an action item on the agenda;
- If approved, SCSB staff completes paperwork required for consideration at a future USBE meeting;
- If approved, governing board and SCSB sign an addendum to the original charter agreement outlining the agreed upon changes; and
- USBE sends letter of approval to school.

_____ **Change to school mission or purpose(s).** Include a redline version showing new additions and ~~removed language~~ in school mission and/or purpose(s). Include revised table of contents if applicable. In **Attachment 1**, describe the process the governing board followed when making this decision, as well as why a change to mission and/or purpose(s) is necessary for the governing board to meet the terms and conditions in its contractual agreement.

_____ **Waiver from Board Rule** _____ (include rule number and title). In **Attachment 1**, describe why the waiver is necessary to meet the mission and/or purpose(s) of the school and help the governing board meet the terms and conditions in its contractual agreement.

 X **Expansion of student enrollment or grade levels served.** Indicate the number of students in grade K, 1 – 6, 7 – 8, and 9 – 12 being requested. In **Attachment 1**, describe whether or not this expansion of student enrollment will require a new facility or a significant structural change to an existing facility. If so, provide the date when the documents pertaining to the financing of the facility project will be submitted to the SCSB for advice and the projected date the facility will be completed.

Requests for new students or grades will not be accepted after July 1 for the next school year (e.g., requests for SY2017 must be submitted before July 1, 2016).

New students or grades requested. (Copy and complete this information for all school years that new students are requested. Only include the new students or grades requested for that specific year. SY2017 is the 2016-2017 school year.)

SY <u>2019</u>	Grade K: <u>45</u>	Grades 7 – 8: <u>90</u>
	Grades 1-6: <u>270</u>	Grades 9-12: _____
SY <u>2020</u>	Grade K: <u>60</u>	Grades 7 – 8: <u>120</u>
	Grades 1-6: <u>360</u>	Grades 9-12: _____

Requires State Charter School Board Approval (1-2 months)

SCSB actions:

- SCSB staff reviews amendment request and redline charter application to ensure consistency;
- SCSB considers request at future meeting either as an action item on the agenda or as part of the consent calendar;
- If approved, governing board and SCSB sign an addendum to the original charter agreement outlining the agreed upon changes; and
- SCSB sends letter of approval to school.

_____ **Change to curricular or instructional emphasis, including educational program or methods of instruction.** Include a redline version showing new additions and ~~removed language~~ in educational program or methods of instruction. Include revised table of contents if appropriate. In **Attachment 1**, provide supporting documentation of new, evidence-based choice, as well as anticipated improvement in student performance.

_____ **Relocating to a new school district or municipality.** *Operational schools* must provide evidence supporting the decision to move, including minutes from the board meeting where parents and student provided feedback and the projected impact on enrollment in **Attachment 1**. *Planning year schools* must provide a detailed market analysis of newly proposed location, including corresponding capital facility plan (**Attachment 1**) and revised budget for the planning year and first three operational years (**Attachment 2**).

_____ **Matriculation agreement.** In **Attachment 1**, describe the purpose for the matriculation agreement and provide a copy of the school's proposed matriculation agreement signed by all participating charter school(s).

_____ **Change to effectiveness goals, performance measures, or accountability plan (original agreement) or Exhibit A (new agreement).** Include a redline version showing new additions and ~~removed language~~ in contractual agreement performance measures and provide supporting documentation for the requested change as **Attachment 1**. Include revised table of contents if appropriate.

_____ **Postponement of opening year.** In **Attachment 1**, describe the reason for postponing the school's opening year. In **Attachment 2**, provide a copy of the revised budget for the planning year and first three operational years. Include additional supporting documentation as necessary.

_____ **Change to Bylaws, Articles of Incorporation, or contractual agreement specific to number of board members or board member election / appointment process.** Include a redline version showing new additions and ~~removed language~~ in Bylaws as **Attachment 1**.

_____ **Removal of original application sections (requires policies or written procedures).**

Include a redline version showing ~~removed language~~ and revised table of contents as **Attachment 1**. Provide policy addressing topic, including effective date and excerpt from board minutes at which policy was approved or provide procedure addressing topic and statement granting authority to administration to manage the procedure (**Attachment 2**).

NOTE: Policies, procedures, and minutes can be provided through a specific hyperlink to the exact policy, procure, or minutes. Example list of applicable application sections below. SCSB staff will review policy or procedure for compliance with state law and board rule.

- Job descriptions for educators and administration, including business administrator
- Selection of Education Service Providers
- Financial performance and sustainability goals
- Board performance and stewardship goals
- Student achievement levels for assessments no longer required by USBE (e.g., end of level CRT, IOWA, DWA, etc.)
- Acceptable use and social media policy
- Extra-curricular activities and fee schedules
- Opportunities for parental involvement
- Background information sheets and resumes
- Elementary assessments
- Graduation requirements
- Special Education program description
- Admission (including lottery policies) and dismissal procedures or suspension/expulsion procedures
- Procedures to review complaints
- Educator qualifications
- Fiscal procedures or purchasing policies & procedures
- Employee termination or terms and conditions of employment
- Employee evaluation
- Employment of relatives
- School closure plan

_____ **Decrease grades served or student enrollment.** In **Attachment 1**, provide the reduction in enrollment, by grade, or list of removed grades served, and summarize the governing board's discussion that led to the decision to reduce grade levels or number of students served.

_____ **Removal of original application sections (administrative language).** Include a redline version showing ~~removed language~~ and revised table of contents as **Attachment 1**. Example list of applicable application sections below. *NOTE: SCSB staff will review redline to ensure removed language complies with the list below.*

- Course catalog or master course list
- Lesson plans
- Calendar / master schedule / bell schedule
- Planning year, operational years, and contingency budgets
- Detailed business plan
- Organizational structure (not including governing board)
- Insurance
- Library plan
- Technology plan
- Administrative services
- Market analysis
- Capital facility plan
- Additional information/Letters of support


Other. Please describe amendment requests that do not fall into any identified category above. Provide details and supporting documentation as appropriate. Additional information may be requested following review and request may require SCSB or USBE approval.

7. Additional information you would like the SCSB to consider:
8. Complete *Charter Contractual Agreement Goals* table. Include goals identified in the Charter Fidelity Monitoring Report (if charter agreement signed prior to June 2016) or Exhibit A (if charter agreement was signed in June 2016 or later). Contact jo.schmitt@schools.utah.gov for a copy of the Charter Fidelity Monitoring Report or Exhibit A. If the school is not meeting all of its charter contractual agreement goals, then include the governing board's corrective action plan as **Attachment 3**. (Corrective action plan limited to two pages.)

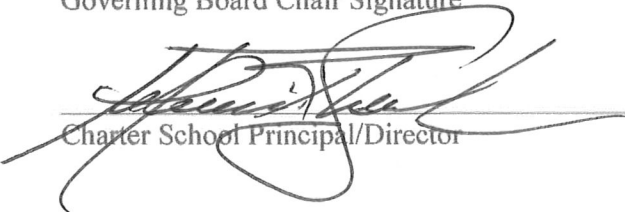
Charter Contractual Agreement Goals

Instructions: Insert charter school goals found in the Charter Fidelity Monitoring Report (if charter agreement signed prior to June 2016) or Exhibit A (if charter agreement was signed in June 2016 or later). Make certain to include the section and page number where this information can be found. Insert rows as needed.

Measure	Metric	Board Goal	Performance 2 Years Prior	Performance Prior Year	Performance Current Year


Governing Board Chair Signature

8/23/2016
Date


Charter School Principal/Director

8/23/16
Date

Attachment #1

Aristotle Academy was originally approved with a 540 student enrollment. However, Aristotle Academy has struggled to increase its enrollment and currently has 135 students enrolled at the school. As part of the Renaissance proposal to take over the operations and control of Aristotle Academy, Renaissance is planning to significantly increase enrollment and construct a new facility, which would open for the 2019/20 school year. In order to increase enrollment and construct the new facility, an amendment is being requested to increase approved student enrollment from the current 270 student enrollment to a 540 student enrollment, as approved with the original Aristotle Charter agreement. Approved Enrollment would remain at 270 for this year and the 2017/18 school year and would increase to 405 for the 2018/19 school year and 540 for the 2019/20 school year. Renaissance is confident that it will be able to significantly increase enrollment based on its current enrollment of 753 students and its past history of student enrollment.

Upon approval of the Voluntary Charter School Improvement plan, Renaissance will begin a marketing campaign to rebrand the school with the goal of increasing the 2017/18 enrollment from the current 135 student enrollment to the current approved enrollment of 270 students, which would represent a 135 student enrollment increase from the prior year. Renaissance will continue to market and grow the enrollment at the American Fork location by 135 students each year. This increase will require an increase in approved enrollment to 405 students for the 2018/19 school year and 540 students for the 2019/20 school year.

Renaissance will construct a new facility, which is projected to open for the 2019/20 school year. Timelines and milestones for the project will be as follows:

1. January 2018- begin financing process for new building/relocation
2. Spring/Summer 2018- conduct site selection, building design, approvals for facility construction.
3. January 2019- start construction of new campus
4. Continue targeted community marketing in the vicinity of the new building site.
5. New building opens for the 2019/20 school year.

Documents for the financing and construction of the new facility will be provided to the SCSB in the Spring/Summer of 2018, as outlined in milestone "2." above. Aristotle has received approval from its landlord, Woodbury Corporation, to exercise an option to terminate the current facility lease in July 2019, in order for Renaissance to relocate the satellite school to the newly constructed location for the 2019/20 school year.